

**Q1.**

A teacher asked her class for a volunteer to talk to future A-level students. The teacher asked Sarah first, but she refused. The teacher then asked Emily to help.

Use your knowledge of resistance to social influence to explain Emily's likely response to the teacher's request.

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(Total 3 marks)

**Q2.**

Name **one** explanation of resistance to social influence.

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(Total 1 mark)

**Q3.**

A teacher was absent and left work for students to complete during the lesson. Some students in the class did not do the work their teacher had left for them.

Use **one** possible explanation of resistance to social influence to explain why this happened.

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(Total 4 marks)

**Q4.**

Outline and evaluate locus of control as an explanation for resistance to social influence.

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**(Total 8 marks)**